

OLIMPIADA DE LIMBA ENGLEZĂ, ETAPA LOCALĂ

25 FEBRUARIE 2023

CLASA a XII-a - SECȚIUNEA A -Standard

Varianta 1

SUBIECTUL A-USE OF ENGLISH (40points)

I. Read the following letter and put the verbs in brackets into the correct form. 10 points

Hi Angie,

'Royston School Recycle' (1) (**GO**) for six months now and I think it's about time we (2) (**DO**) something to boost our public image. I found this fantastic website called 'easyfundraising' which I (3) (**HOPE**) can help us to raise the money we need for our recycling project. I wish I (4) (**FIND**) it earlier, but anyway...

The idea of 'easyfundraising' is that when you (5) (**BUY**) something online, a donation is made to a charity of your choice. Well, this could work to our advantage. Most people generally (6) (**PREFER**) shopping to doing anything else, right? By making a purchase online, people feel as if they (7) (**MAKE**) a difference, do you see?

On the other hand, had we known how poor the people's interest was going to be, we (8) (**NOT MAKE**) the announcement about the project. Therefore, I would sooner you (9) (**NOT SAY**) anything to the others yet. This is the first time we (10) (**DECIDE**) to raise some money for our recycling project.

So, let me know if you have any useful ideas and get back to me as soon as you can.

Bye for now,

Natasha

II. Use the word given in brackets to form a word that fits in each gap. 10 points

The farmer and his environment

For thousands of years, farming was part of an integrated process where a balance between human (1) (**ACTIVE**) and the ecosystem was respected. However, modern (2) (**INTENSE**) farming methods are causing the (3) (**DEGRADE**) of both agricultural land and the environment. Farmers use (4) (**PEST**) and other sprays to wipe out weeds and to kill insects and fungi. Cultivation of huge monoculture fields leads to a (5) (**DEplete**) of the soil's fertility.

In order to maintain its (6) (**NUTRITION**) value, farmers are then obliged to use chemical (7) (**FERTILE**) to enrich the soil. These substances are essentially (8) (**POLLUTE**) which seep into the water table and (9) (**ULTIMATE**) into the food chain. Under pressure from activists and environmentalists, farmers are increasingly turning to more (10) (**SUSTAIN**) methods of cultivation in order to try and redress the balance. They are beginning to reintroduce the use of traditional manure and organic means of keeping pest populations in check.

III. Choose the correct answer A, B, C or D. 10x1p=10 points

1. The children love to sail their toy boats on the in the park.

A. reservoir B. pond C. shore D. bay

2. I hope the weather a bit later today – I’m fed up with sitting inside looking at the rain.

- A. breaks through B. holds off C. brightens up D. blows over

3. The king ruled for a thirty-year period, there was peace in the kingdom.

- A. in which event B. during which C. in which case D. during that time

4. Peter for an exam all night, so he was very tired in the morning.

- A. would study B. was studied C. had studied D. had been studying

5. “I’ll bring my invention in on Monday.”

“Great! I’m looking forward to it!”

- A. that you see B. seeing C. see D. be seeing

6. Although not everyone is a fan of Justin Bieber, most people agree he is worthy of his success.

- A. influential B. aspiring C. phenomenal D. resourceful

7. How odd that she not to know us!

- A. will pretend B. is supposed to pretend C. could be pretending D. should pretend

8. You before you borrow my shoes! What if I want to wear them myself?

- A. can ask B. shall ask C. might ask D. would ask

9. It’s no use with her – she won’t listen.

- A. arguing B. to argue C. that you argue D. to be arguing

10. I wish I could take the history exam for me – he’s brilliant at remembering dates!

- A. get my brother B. getting my brother C. have my brother to D. have my brother

IV. Read the text below and think of the word which best fits in each gap. Use only one word in each gap.
10 points

The role of antibiotics in our life

Although there are many strains of antibiotic bacteria now present in hospital wards, antibiotics have effectively served their original purpose over the course of the past eighty years. They have been able to treat the infections of countless individuals and saved millions of lives.

Antibiotics have changed the way in (1) many common diseases are viewed.

(2) infected with bacterial pneumonia, for instance, is no longer considered fatal. Rather, it is viewed as a mundane infection which can be cured (3) a simple course of antibiotics. The number of antibiotics available for use has also affected their impact on society. Even if one antibiotic is ineffective at treating a disease, there are, for most common infections, a host of (4) drugs that can be used to effectively cure the disease.

The development of antibiotics over the past eighty years has changed the relationship between humans and disease. Antibiotics have given humans the power to fight back effectively against microorganisms in a way that (5) have been considered impossible just a century ago.

SUBIECTUL B - INTEGRATED SKILLS (60 points)

I. Read the text below and do the tasks that follow.

The Great Wall of China

Walls and wall building have played a very important role in Chinese culture. These people, from the dim mists of prehistory have been wall-conscious; from the Neolithic period – when ramparts of pounded earth were used - to the Communist Revolution, walls were an essential part of any village. Not only towns and villages; the houses and the temples within them were somehow walled, and the houses also had no windows overlooking the street, thus giving the feeling of wandering around a huge maze. The name for “city” in Chinese (ch’eng) means wall, and over these walled cities, villages, houses and temples presides the god of walls and mounts, whose duties were, and still are, to protect and be responsible for the welfare of the inhabitants. Thus a great and extremely laborious task such as constructing a wall, which was supposed to run throughout the country, must not have seemed such an absurdity.

However, it is indeed a common mistake to perceive the Great Wall as a single architectural structure, and it would also be erroneous to assume that it was built during a single dynasty. For the building of the wall spanned the various dynasties, and each of these dynasties somehow contributed to the refurbishing and the construction of a wall, whose foundations had been laid many centuries ago. It was during the fourth and third century B.C. that each warring state started building walls to protect their kingdoms, both against one another and against the northern nomads. Especially three of these states: the Ch’in, the Chao and the Yen, corresponding respectively to the modern provinces of Shensi, Shanzi and Hopei, over and above building walls that surrounded their kingdoms, also laid the foundations on which Ch’in Shih Huang Di would build his first continuous Great Wall.

The role that the Great Wall played in the growth of Chinese economy was an important one. Throughout the centuries many settlements were established along the new border. The garrison troops were instructed to reclaim wasteland and to plant crops on it, roads and canals were built, to mention just a few of the works carried out. All these undertakings greatly helped to increase the country’s trade and cultural exchanges with many remote areas and also with the southern, central and western parts of Asia – the formation of the Silk Route. Builders, garrisons, artisans, farmers and peasants left behind a trail of objects, including inscribed tablets, household articles, and written work, which have become extremely valuable archaeological evidence to the study of defense institutions of the Great Wall and the everyday life of these people who lived and died along the wall.

1. Chinese cities resembled a maze

- A. because they were walled.
- B. because the houses have no external windows.

- C. because the name for cities means 'wall'.
- D. because walls have always been important there.

2. Constructing a wall that ran the length of the country

- A. honoured the god of walls and mounts.
- B. was an absurdly laborious task.
- C. may have made sense within Chinese culture.
- D. made the country look like a huge maze.

3. The Great Wall of China

- A. was built in a single dynasty.
- B. was refurbished in the fourth and third centuries BC.
- C. used existing foundations.
- D. was built by the Ch'in, the Chao and the Yen.

4. Crops were planted

- A. on wasteland.
- B. to reclaim wasteland.
- C. on reclaimed wasteland.
- D. along the canals.

5. The Great Wall

- A. helped build trade only inside China.
- B. helped build trade in China and abroad.
- C. helped build trade only abroad.
- D. helped build trade only to remote areas.

II. Many people believe that China has a reputation for producing cheap and low-quality products. Write a 220-250-word opinion essay to enlarge upon your position. (50 points)

Notă: Toate subiectele sunt obligatorii. Nu se acordă puncte din oficiu. Timpul efectiv de lucru este de 3 ore.

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BAREM DE EVALUARE

SUBIECTUL A - USE OF ENGLISH (40 POINTS)

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.

I. Read the following text and put the verbs in brackets into the correct form. 10 points

10x1p=10 points

1 – HAS BEEN GOING

2 – DID

3 – HOPE

4 – HAD FOUND

5 – BUY

6 – PREFER

7 – ARE MAKING

8 – WOULDN'T HAVE MADE

9 – DIDN'T SAY

10 – HAVE DECIDED

II. Use the word given in brackets to form a word that fits in each gap. 10 points

10x1p=10 points

1 – ACTIVITY

2 – INTENSIVE

3 – DEGRADATION

4 – PESTICIDES

5 – DEPLETION

6 – NUTRITIONAL

7 – FERTILISERS

8 – POLLUTANT

9 – ULTIMATELY

10 – SUSTAINABLE

III. Choose the correct answer A, B, C or D. 10 points

10x1p=10 points

1 – B

2 – C

3 – B

4 – D

5 – B

6 – C

7 – D

8 – C

9 – A

10 – D

IV. Read the text below and think of the word which best fits in each gap. Use only one word in each gap.
5x2p=10 points
1 – which; 2 – Being; 3 – with; 4 – other; 5 – would.
SUBIECTUL B - INTEGRATED SKILLS (60 points)
I. For each question decide which answer (A, B, or C) fits best according to the text. 10 points
5x2p=10 points
1. B; 2. C; 3. C; 4. C; 5. B.
II. ESSAY WRITING; OPINION ESSAY (220-250) (50 POINTS)
MARKING SCHEME FOR THE OPINION ESSAY

Analytical criteria	Exemplary 10p	Proficient 8p	Partially Proficient 6p	Weak 4p	Incomplete 2p	Po int s
CONTENT	The essay is completely relevant to topic, the introduction clearly stating opinion, whilst the contents offer arguments to support it, followed by a counterargument, leading to a conclusion in which the opinion is restated.	The essay is fairly completed, the opinion in the introduction being further developed with arguments and relevant ideas, the counterargument is present but could be better substantiated, the conclusion is present but the restated opinion might be missing	The essay is partially relevant to topic, there is no opinion formulated in the first paragraph, which leads to inconsistencies in the logical development of arguments.	The essay is faulty, including serious logical impediments in the sequencing of arguments / ideas.	The essay is wholly inadequate, there is no opinion in the first paragraph, while the arguments offered lack logical development.	
ORGANIZATI ON AND COHESION	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is a fairly completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements.	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.	
VOCABULARY	A wide range of vocabulary is used appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register of the opinion essay is totally	A range of vocabulary is used appropriately and accurately in the essay; occasional errors in word choice/formation are possible; spelling is well controlled with occasional slips. The	The range of vocabulary is adequately used in the essay; errors in word choice / formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at	A limited range of vocabulary is present within the essay; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register of the essay	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors can make the essay obscure at times. The register used	



	relevant to the task, being organically integrated all along the discourse.		register of the opinion essay is relevant to the task with slightly incongruent lapses within the discourse	times The register of the opinion essay is partially relevant to the task with a narrow inconsistency of style.	is inconsistent due to the mixture of styles	in the opinion essay is inappropriate for this type of writing.		
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly throughout the essay; minor errors are rare; punctuation is very well controlled.		A range of grammatical structures is used accurately and with some flexibility along the essay; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present throughout the essay; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present along the essay; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present within the essay; errors predominate; punctuation errors make the text obscure at times.		
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.		The text has a good effect on the reader.	The effect on the reader is satisfactory.	The effect on the reader non-relevant.	The text has a negative effect on the reader.		