

OLIMPIADA DE LIMBA ENGLEZA ETAPA LOCALĂ 25 februarie 2023
Clasa a IX-a, SECȚIUNEA A- Standard Varianta 1

- Toate subiectele sunt obligatorii.
- Pentru rezolvarea corectă a tuturor subiectelor din Partea A și Partea B se acordă 100 de puncte.
- Timpul de lucru este 3 ore.
- Nu se acordă puncte din oficiu.

SUBIECTUL A – USE OF ENGLISH (40 points)

I. Read the following text and put the verbs in the brackets into the correct form. (10 points)

Mary and Jane are twin sisters. When they (be born) _____(1) their mother died. They were separated. Mary (go) _____ (2) to live in France and Jane to England. They (be) _____ (3) 16 years old now and they (not see) _____ (4) each other since they were 3 years old. Nowadays they are in touch, they (write) _____ (5) letters twice a month. They (speak) _____ (6) different languages but Mary is learning English while Jane (learn) _____ (7) French for 3 years now to be able to communicate. They discovered they were sisters when they saw a picture at school while they (do) _____ (8) an international student exchange. Next summer they (visit) _____ (9) Germany together, they hope they (have) _____ (10) a great time.

II. Use the word given in brackets to form a word that fits in each sentence. (10 points)

1. We still didn't know the _____ of the refugees. (NATION)
2. We enjoyed the _____ of the ski hut at night. (WARM)
3. It was _____ to see anything in the thick fog. (POSSIBLE)
4. The test was _____ easy. We were finished in no time. (SURPRISE)
5. The _____ has decided not to raise income taxes this year. (GOVERN)
6. The doctor said that further treatment would be _____. He simply won't recover. (USE)
7. That pizza you made was very _____ indeed. (TASTE)
8. In most countries it is _____ to grow and sell marijuana. (LEGAL)
9. The man was still _____ and breathing when the rescuers found him. (LIVE)
10. This is quite a _____ neighbourhood. I wouldn't want to live here. (NOISE)

III. Read the text about living in a new country. Decide which of the four words (A,B,C or D) best fits each space. (10 points)

Although living in another country can be a/an (1) _____ adventure, it sometimes proves (2) _____ a difficult experience. Many things are new and different – not only the language and culture but also (3) _____ things like where to buy stamps or when banks are open. For a person who is used (4) _____ in control of their world these new experiences can make them feel helpless, (5) _____ and frustrated. Many of those who start a life somewhere else often go through certain (6) _____ before they feel at home in their new (7) _____. The first few weeks after arrival in another country is full of positive feelings and excitement. Then reality sets in and can make you feel angry and impatient. Some people (8) _____ their new home for such feelings. Eventually, however, most newcomers settle (9) _____ and begin to adapt. However, when a person

returns to their own culture, they may (10) _____ the same things in reverse. It takes them some time to get back to their former life in their home country.

1	A. excited	B. exciting	C. pleasure	D. thrilled
2	A. have been	B. be of	C. being	D. to be
3	A. everyday	B. daily	C. average	D. every day
4	A. been	B. to being	C. to be	D. being
5	A. confusing	B. confused	C. confuse	D. confusion
6	A. steps	B. times	C. eras	D. stages
7	A. surroundings	B. settings	C. atmospheres	D. situations
8	A. cause	B. blame	C. accuse	D. hold
9	A. in	B. off	C. of	D. back
10	A. bear	B. happen	C. suffer	D. experience

IV. Read the text below and think of the word which best fits each space. Use only one word in each space. (10 points)

Ads Everywhere!

Advertising has become a part of everyday culture. People are exposed (1) ____ hundreds of adverts every day whenever they switch (2) _____ the TV or radio or open a newspaper or magazine. This means that we know all (3) _____ the tricks that advertisers use to sell us their products and so they need to work harder (4) _____ ever to keep us interested. The latest trend designed to do this is known (5) _____ ambient advertising. This is the practice of putting ads in unusual places to make the product stick (6) _____ people's minds. It also allows the advertisers to (7) _____ flexible and to try all sorts of new approaches to advertising. Ambient ads started out on the sides of taxis and the backs of bus tickets but even these (8) ____ now become commonplace. One recent award-winning campaign advertised a modern art agency by putting stickers on everyday objects (9) _____ as lamp-posts and paving stones, describing them as (10) _____ they were works of art.

SUBIECTUL B - INTEGRATED SKILLS (60 points)

Read the text below and do the tasks that follow:

Thanksgiving

Thanksgiving is a holiday celebrated predominantly in North America, and it possesses a different meaning in each of the countries where it is acknowledged.

In the United States, Thanksgiving is a federal holiday (meaning all government employees and most private employees are given a day off of work), and always takes place on the Fourth Thursday in November, regardless of the date.

The holiday signifies the immense progress made by pilgrims, or some of the first travelers to North America, at Plymouth Plantation circa 1621. It was at this time that the hungry and weary Pilgrims were taught (by Native Americans) how to grow and produce food on North America's unique terrain. Once they had grown (and caught) an abundance of food, the Pilgrims were expectedly thankful, and they celebrated alongside the Native Americans

who provided them with such valuable assistance. President Abraham Lincoln initiated the contemporary practice of Thanksgiving by calling for a "day of Thanksgiving" during one of his Civil War addresses.

In America today, Thanksgiving remains firmly engrained in its historical roots, and is widely considered to be a day for giving thanks for good food, good times, and family. Thanksgiving dinner generally consists of turkey, mashed potatoes, stuffing, vegetables, gravy, and ample desserts. To be sure, indulging in abundance is a cornerstone of the holiday, as doing so could only be possible if one possesses abundance.

I. For each question decide which answer (A, B, C or D) fits best according to the text. (10 points)

1. When is Thanksgiving celebrated in the US?

- A. The Fourth Tuesday in November B. Four weeks before Christmas
C. Throughout November D. November 25

2. Which event(s) began the tradition of Thanksgiving?

- A. The pilgrims' food-creation success and large scale celebratory dinner B. Nobody is certain
C. An address delivered by President Lincoln D. A and C

3. Which food(s) is/are often prepared for Thanksgiving dinner?

- A. Turkey B. Potatoes C. Stuffing D. All of the above

4. Where is Thanksgiving celebrated?

- A. Only in America
B. Throughout North America and some other parts of the world, albeit in different forms and on different dates
C. In English speaking countries
D. Only in Canada

5. What is the meaning of Thanksgiving's federal holiday status?

- A. The federal government instructs all citizens to celebrate Thanksgiving
B. Only federal government employees celebrate Thanksgiving
C. All federal employees and many other workers are given a day off for Thanksgiving
D. It is difficult to say for sure

II. Write a narrative essay beginning with "Last November my sister and I were invited to spend Thanksgiving in Plymouth..." (160-180 words) (50 points)

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Varianta 1

BAREM DE EVALUARE

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SUBIECTUL A – USE OF ENGLISH (40 points)

I. Read the following text and put the verbs in the brackets into the correct form. (10 points)

1.were born, 2. went, 3. are, 4. haven't seen, 5. write, 6. speak, 7. has been learning, 8. were doing, 9. are going to visit/are visiting/will visit 10. will have.

II. Use the word given in brackets to form a word that fits in each sentence. (10 points)

1.NATIONALITY, 2. WARMTH, 3. IMPOSSIBLE 4. SURPRISINGLY, 5. GOVERNMENT, 6. USELESS, 7. TASTY, 8. ILLEGAL, 9. ALIVE, 10. NOISY

III. Read the text about living in a new country. Decide which of the four words (A,B,C,D) best fits each space. (10 points)

1.B (exciting), 2. D (to be), 3. A (everyday), 4. B (to being), 5. B (confused), 6. D. stages, 7. A (surroundings), 8. B (blame), 9. A (in), 10. D (experience)

IV. Read the text below and think of the word which best fits each space. Use only one word in each space. (10 points)

1. to, 2. on, 3. of/about, 4. than, 5. as, 6. in, 7. be, 8. have, 9. such, 10. if

SUBIECTUL B - INTEGRATED SKILLS (60 points)

1. A, 2. D, 3. D, 4. B, 5. C (10 points)

MARKING SCHEME FOR THE NARRATIVE ESSAY

Analytical criteria	Exemplary 10p	Proficient 8p	Partially Proficient 6p	Weak 4p	Incomplete 2p	P o i n t s
CONTENT	The essay is completely relevant to topic, describing places/events/characters /atmosphere/ reaching climax, including the final reactions of the protagonist.	The essay is fairly completed with all the sequencing elements of a narrative.	The essay is partially completed with slight logical impediments in sequencing the moments of the narrative.	The essay is faulty, including serious logical impediments in the sequencing of events.	The essay is incomplete, the sequencing of the narrative moments being inconsistent.	
ORGANIZATION AND COHESION	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is a fairly completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.	
VOCABULARY	A wide range of vocabulary is used appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register of the narrative essay is totally relevant to the task, being organically integrated all along the discourse	A range of vocabulary is used appropriately and accurately in the essay; occasional errors in word choice/formation are possible; spelling is well controlled with occasional slips. The register of the narrative essay is relevant to the task with slightly incongruent lapses within the discourse	The range of vocabulary is adequately used in the essay; errors in word choice /formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times. The register of the narrative essay is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas.	A limited range of vocabulary is present within the essay; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register of the narrative is inconsistent due to the mixture of styles	A very narrow range of vocabulary is present; errors in word choice/formati on predominate; spelling errors can make the essay obscure at times. The register used in the narrative essay is inappropriate for this type writing.	



STRUCTURES	A wide range of grammatical structures is used accurately and flexibly throughout the essay; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility along the essay; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present throughout the essay; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present along the essay; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present within the essay; errors predominate; punctuation errors make the text obscure at times.		
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader	The effect on the reader is satisfactory	The effect on the reader non-relevant	The effect on the reader non-relevant.		